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| --- | --- |
| Title Slide: 1 Attention grabber  Narration: Read the quote  Motion: zoom out form center of slide | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcSoI7LPpCqi3Qjjnaz05Quvp8najUcncQxZOg2vaugP4Lh1NpXOUw](http://www.google.com/imgres?imgurl=http://i-cdn.phonearena.com/images/articles/53368-image/classroom-ipads-jpg.jpg&imgrefurl=http://www.phonearena.com/news/Wisconsin-spending-3.4-million-from-Microsoft-settlement-to-buy-Apple-iPads-for-students_id26377&h=471&w=620&sz=42&tbnid=R6jzBQJPggg16M:&tbnh=90&tbnw=118&zoom=1&usg=__UvLp5Fd2wcA8dgka2vkloY7ZeeQ=&docid=qJfVRTVRuGLx4M&hl=en&sa=X&ei=4aTcUIqLGIb28gTWvIGwCQ&ved=0CIEBEPUBMAw&dur=2125)  “Teaching in the Internet age means we must teach tomorrow’s skills today.” – [Jennifer Fleming](http://www.helium.com/items/1310228-teaching-in-the-internet-or-digital-age) |
| Title Slide: 2 Versatility of the iPad  Narration: Uses of the iPad in the classroom  Motion: Photos are emphasized as each use is mentioned. | Use photos of iPads in the classroom |
| Title Slide: 3-5 Pros vs. Cons  Narration: Discuss each con then show how the positives outweigh the negative  Motion: Pictures fade from negative to positive reasons for using iPad in classroom | Place 1-2 negatives and positives on each slide. Use photos to emphasize each positive.  C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\AVWBFK1J\MP900411794[1].jpg [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRuswdwSr4noKbHB9pvQJ-WxScrJ9MDkqRYnOCv7MJfmPjfLGOA](http://www.google.com/imgres?imgurl=http://flatclassroom09-3.flatclassroomproject.org/file/view/7421-asus-wl500gp-wireless-router-connectivity.jpg/97324036/7421-asus-wl500gp-wireless-router-connectivity.jpg&imgrefurl=http://flatclassroom09-3.flatclassroomproject.org/Wireless+Connectivity&h=324&w=400&sz=81&tbnid=nkU3yD3BQpLX3M:&tbnh=90&tbnw=111&zoom=1&usg=__zmf8MNbUgfsD2OyZ-vI3QLgja-g=&docid=M3Cm4hiUK9Cn1M&hl=en&sa=X&ei=x6rcUMDzCoOu9ATnuIHQBw&ved=0CG8Q9QEwCQ&dur=1887) http://dailytrojan.com/wp-content/uploads/2011/09/Distractions_web.jpg [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcTr6_T-YvErcitc67BB2rLlXdPjrOg0ivquMnPJDy5fOQdYt6HE](http://www.google.com/imgres?imgurl=http://brigdwyer.edublogs.org/files/2012/06/iPadPhotoIllustration-1vm5pnz.jpg&imgrefurl=http://brigdwyer.edublogs.org/&h=900&w=1500&sz=587&tbnid=2dq9ZdPfyad_xM:&tbnh=72&tbnw=120&zoom=1&usg=__AZzFD99Tz3Hb_jnjiw_X7YNy8cM=&docid=UaGXyyVeq5xJqM&hl=en&sa=X&ei=X6vcUJPTIIW09QTVx4GQBA&sqi=2&ved=0CG4Q9QEwCQ&dur=1059) |
| This S-curve shows the sales of the iPad since 2010. |  |
| Title Slide: 6 Managing the Classroom  Narration: Importance of knowing how to manage the classroom. Discuss needed training and support teachers will need in using the iPad. List companies or individuals who offer training.  Show how a combination of centralized and decentralized diffusion would work best in our school system. (MD4)  Motion: | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcSe-wuDYgC0kOS6Db8A-zs3DAEYgcPSDyrTcJy7frGt5Aoo2wWy](http://www.google.com/imgres?imgurl=http://www.easyreadernews.com/wp-content/uploads/2012/02/tech-web-600x400.jpg&imgrefurl=http://www.easyreadernews.com/46222/manhattan-beach-unified-ipad-pilot/&h=400&w=600&sz=72&tbnid=tcvP4h2trInKDM:&tbnh=90&tbnw=135&zoom=1&usg=__PYrOse-TGZo2N6vGe1EKKjylnAo=&docid=P5E2TGhg-FWY6M&hl=en&sa=X&ei=2qzcUJLuN5Cy8QTYk4CABw&sqi=2&ved=0CGgQ9QEwDQ&dur=5332) [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQBSlQqkGOXatz8wGvS-wmjQe8-PLM-tlEXHKNz-TszEy7tfV-I](http://www.google.com/imgres?imgurl=http://startl.org/wp-content/uploads/2011/01/iPadClassroom.jpg&imgrefurl=http://startl.org/blog/2011/01/14/ipods-and-ipads-in-the-classroom/&h=288&w=384&sz=54&tbnid=dqEJCQg1Ts84UM:&tbnh=90&tbnw=120&zoom=1&usg=__awICgDStopch81kygP06tJbOKZ8=&docid=Tn7FRfq1OJtIFM&hl=en&sa=X&ei=2qzcUJLuN5Cy8QTYk4CABw&sqi=2&ved=0CGsQ9QEwDg&dur=48) |
| Title Slide: 7 Classrooms that Work  Narration: Use information from articles and blogs from teachers who use the iPad and how they are successful in their classroom.  Motion: | [https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcTBs5oGyFwj2ODl4NdU7NxmKVStQBUwiwiIVNE_OXfFV1lKgVybvQ](http://www.google.com/imgres?imgurl=http://media.columbiatribune.com/img/photos/2012/04/13/su_d01_persC_0415_t900x700.jpg?c385639a0db0ac9e07d7181a22c78a0d9327ead7&imgrefurl=http://www.columbiatribune.com/news/2012/apr/15/schools041512/&h=598&w=900&sz=154&tbnid=HcMGHX6nG15_JM:&tbnh=90&tbnw=135&zoom=1&usg=__JUsYWxbXNhThS2bPhJlhJctxFrM=&docid=lE_UO3zxgBa9kM&hl=en&sa=X&ei=2qzcUJLuN5Cy8QTYk4CABw&sqi=2&ved=0CF4Q9QEwCg&dur=71) |
| Title Slide: 8 Key Personnel  Narration: Explain during the slide the importance of key change agents. Need of support for these key agents. Strategies to bring laggards into the fold: compatibility, trailability, and observability.  (MD4)  Motion: |  |
| Title Slide: 9 Finding Grants  Narration: List places where the school can locate and write grants to help fund iPads in the classroom.  Motion: | C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KWSCQWTO\MC900442130[1].png |
| Title Slide: 10 Conclusion  Narration: Explain how iPads can help our school district achieve the goal of the quote on the first slide. Also connect how using iPads in the classroom will help meet our district theme: “Building bridges to excellence: communities and schools united”. (MD5)  Motion: | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcSoI7LPpCqi3Qjjnaz05Quvp8najUcncQxZOg2vaugP4Lh1NpXOUw](http://www.google.com/imgres?imgurl=http://i-cdn.phonearena.com/images/articles/53368-image/classroom-ipads-jpg.jpg&imgrefurl=http://www.phonearena.com/news/Wisconsin-spending-3.4-million-from-Microsoft-settlement-to-buy-Apple-iPads-for-students_id26377&h=471&w=620&sz=42&tbnid=R6jzBQJPggg16M:&tbnh=90&tbnw=118&zoom=1&usg=__UvLp5Fd2wcA8dgka2vkloY7ZeeQ=&docid=qJfVRTVRuGLx4M&hl=en&sa=X&ei=4aTcUIqLGIb28gTWvIGwCQ&ved=0CIEBEPUBMAw&dur=2125) |
| Title Slide: 11 Resources  Narration: List the resources used for this powerpoint  Motion: |  |